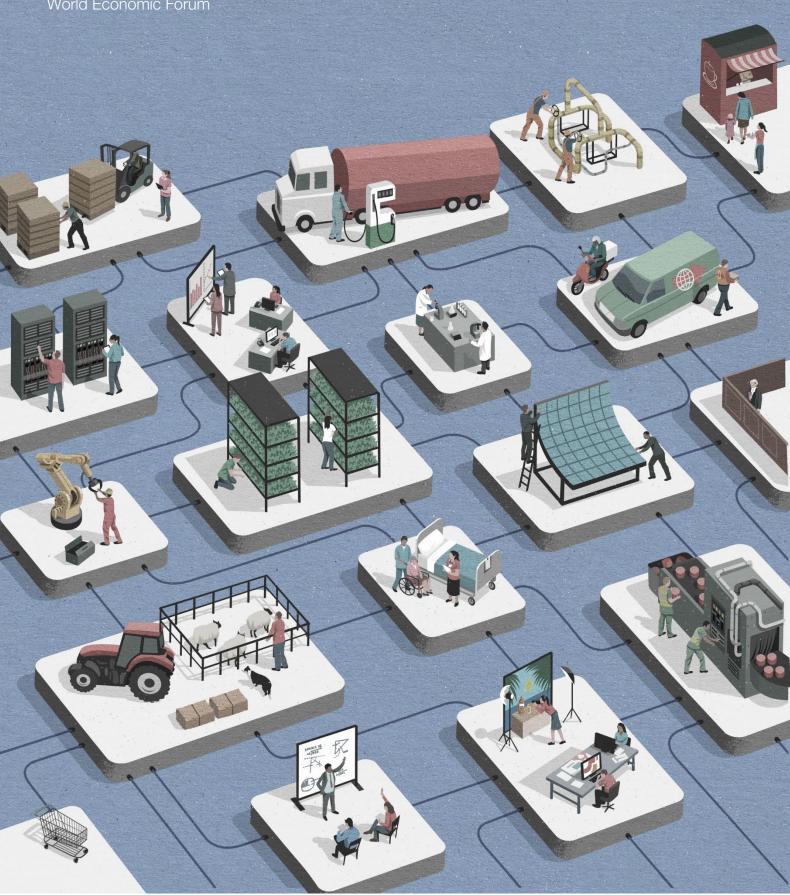
Future of Jobs Survey 2024

Centre for the New Economy and Society World Economic Forum



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FOJS/ Part One: Background Information

- 1.1 Please share your company name:
- 1.2 What is your position in your organization?
- Founder and/or CEO
- Senior executive and/or CXO
- Head of a business unit or region
- Other, please specify
- 1.3 In which country is your organization's headquarters located? *(Country drop-down)*
- 1.4 Which industries best describes your organization's business?

Please select maximum three. If your organization is active in more than three industries, please select

the three industries where you have the largest headcount.

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|--|--|
| Accommodation, Food, and Leisure | Accommodation, food, and leisure services |
| | Rental, reservation, and leasing services |
| Agriculture and Natural Resources | Agriculture, forestry, and fishing |
| Automotive and Aerospace | Automotive and Aerospace |
| Care, Personal Services and Wellbeing | Care and social work services |
| | Personal care, wellbeing, and repair services |
| Education and Training | Education and training |
| Energy and Materials | Chemical and advanced materials |
| | Energy technology and utilities |
| | Mining and Metals |
| | Oil and gas |
| Financial Services | Financial services and capital markets |
| | Insurance and pensions management |
| Government and Public Sector | Government and public sector |
| Health and Healthcare | Medical and healthcare services |
| Information Technology and Digital | Information and technology services |
| Communications | |
| | Telecommunications |
| Infrastructure | Engineering and construction |
| | Water and waste management |
| Manufacturing | Advanced manufacturing |
| | Electronics |
| | Production of consumer goods |
| Media, Entertainment and Sports | Arts, entertainment, and recreation |
| | Media and publishing |
| Non-governmental and Membership | Extraterritorial organizations and bodies |
| Organisations | |
| | Non-profit organizations, professional bodies and unions |
| Professional Services | Business support and premises maintenance services |
| | Employment services |
| | Research, design and business management services |
| Real Estate | Real estate |

| Retail and Wholesale of Consumer Goods | Retail and wholesale of consumer goods |
|--|--|
| Supply Chain and Transportation | Supply chain and transportation |

1.5 How many workers does your organization have globally?

- Up to 999
- 1,000-4,999
- **5**,000-9,999
- **1**0,000-49,999
- 50,000 or more

1.6 In which of the following countries does your organization have significant operations (minimum 100 FTEs)? Please select up to 10 countries.

If your organization has operations in more than 10 countries, please select the 10 countries where you have the largest headcount.

FOJS/ Part Two: Business Trends 2024-2030

What are the trends set to drive change in your organization - today and in the period leading up to 2030? Tell us more in the questions below.

- 2.1 By 2030, which of the following trends are likely to drive transformation in your organization? *Tick all that apply*
- Ageing and declining working-age populations
- Growing working-age populations
- Broadening digital access
- Increased efforts and investments to adapt to climate change
- Increased efforts and investments to reduce carbon emissions
- Increased restrictions to global trade and investment
- Increased government subsidies and industrial policy
- Increased geopolitical division and conflicts
- Slower economic growth
- Rising cost of living, higher prices or inflation
- Increased focus on labour and social issues
- Stricter anti-trust and competition regulations
- 2.2 By 2030, which of the following technology related trends are likely to drive transformation in your organization? *Tick all that apply*

Increasing adoption of, and advances in:

- Biotechnology and gene technologies
- Energy generation, storage and distribution
- Al and information processing technologies (big data, VR, AR etc.)
- New materials and composites
- Robots and autonomous systems
- Quantum and encryption
- Satellites and space technologies
- Semiconductors and computing technologies
- Sensing, laser and optical technologies
- 2.3 What are the major barriers to achieving your organization's goals by 2030? *Tick all that apply*
- Insufficient understanding of opportunities
- Outdated or inflexible regulatory framework
- Shortage of investment capital
- Inability to attract talent to the industry
- Skills gaps in the labour market
- Organization culture and resistance to change
- Lack of adequate data and technical infrastructure
- Other, please specify

FOJS/ Part Three: Occupation Trends 2024-2030

What will be the changes in key jobs in your organization by 2030? In the following questions, you will be asked to identify the key roles in your organisation and how you expect them to grow/decline. This helps us assess the outlook for job growth and decline.

You can find the full list of job taxonomy in the Appendix.

- 3.1 What are the main roles in your organization today that you expect to significantly grow in size of employment by 2030? Please select as many roles as you can.
- 3.2 What are the main roles in your organization today that you expect to significantly decline in size of employment by 2030? Please select as many roles as you can.
- 3.3 What are the main roles in your organization today that you expect to remain stable in size of employment by 2030? Please select as many roles as you can.
- 3.4 What roles are presently relatively small in terms of employment, but strategically important and growing in size of employment by 2030 in your organisation?
- 3.5 By what percentage do you expect these roles to grow/decline by 2030.
 - Main roles today, with growing outlook by 2030: __% (Should be bigger than zero)
 - Main roles today, with declining outlook by 2030: __% (Should be smaller than zero)
 - Small roles today, with growing outlook by 2030: __% (Should be bigger than zero)
- 3.6 Please assess what share of your current workforce is composed of the roles identified above .
 - Main roles today, with growing outlook by 2030: __%
 - Main roles today, with declining outlook by 2030: %
 - Main roles today, with stable outlook by 2030: __%
 - Small roles today, with growing outlook by 2030: __%
 - Other roles: __%
 - Total: 100%
- 3.7.1 For the roles that are growing in your organization, which macrotrends or technology trends contribute to the role growth?
- 3.7.2 For the roles that are declining in your organization, which macrotrends or technology trends contribute to the role decline?

FOJS/ Part Four: Skills Trends 2024-2030

What will be the changes in key skills and the distribution of work between people, machines and algorithms by 2030? The questions below seek your estimates of these effects, bearing in mind your answers in Part One, Part Two and Part Three.

4.1 Currently, What are the core skills workers need to perform well in the key roles of your organisation? *Tick all that apply*

Al and big data Multi-lingualism

Analytical thinking Networks and cybersecurity

Creative thinking Programming
Curiosity and lifelong learning Quality control

Dependability and attention to detail Reading, writing and mathematics
Design and user experience Resilience, flexibility and agility

Empathy and active listening Resource management and operations

Environmental stewardship Sensory-processing abilities

Global citizenship Service orientation and customer service

Leadership and social influence

Manual dexterity, endurance and precision

Marketing and media

Motivation and self-awareness

Systems thinking

Talent management

Teaching and mentoring

Technological literacy

4.2 By 2030 what proportion of the core skills required by your workforce will remain the same? (slider of 0 to 100%)

4.3 For your organisation's key roles, would you expect an increase or decrease in the use of the following skills by 2030?

Rated according to Decreasing use, Stable use, Increasing use

Al and big data Multi-lingualism

Analytical thinking Networks and cybersecurity

Creative thinking Programming
Curiosity and lifelong learning Quality control

Dependability and attention to detail Reading, writing and mathematics
Design and user experience Resilience, flexibility and agility

Empathy and active listening Resource management and operations

Environmental stewardship Sensory-processing abilities

Global citizenship Service orientation and customer service

Leadership and social influence

Manual dexterity, endurance and precision

Marketing and media

Motivation and self-awareness

Systems thinking

Talent management

Teaching and mentoring

Technological literacy

- 4.4.1 For the growing core skills needed by 2030, which macrotrends or technology trends contribute to the increasing skill use?
- 4.4.2 For the declining core skills needed by 2030, which macrotrends or technology trends contribute to the decreasing skill use?
- 4.5 By 2030, what proportion of your workforce will require training to meet evolving skill demands by 2030?
- 4.6.Of the workforce that requires training to meet the evolving skill demands, what proportion do you expect to:
 - Be upskilled and remain in their current roles: __%;
 - Be upskilled and transition to other roles in your organisation: __%;
 - Unlikely to be upskilled and become less proficient or ineffective in their roles: %.

- 4.7 What proportion of your existing workforce has completed training as part of your learning and development strategy?
- 4.8 What are the top expected outcomes in your organization from investing in training, upskilling and reskilling programs?

Please select maximum three.

- Attracting new or diverse talent
- Improving talent retention
- Increasing talent mobility across different geographies
- Enhancing wages and compensation
- Improving competitiveness of the company
- Enhancing productivity of the company
- Enhancing reputation and branding of the company
- Transitioning existing employees to new jobs or evolving roles
- 4.9 What are the three most relevant skills-assessment mechanisms in your hiring? *Please select maximum three.*
- Completion of a university degree
- Completion of apprenticeships
- Completion of short courses and online certificates
- Proprietary skill assessments
- Psychometric profiling
- Outsourcing to staffing or recruitment firms
- Evaluation of work experience
- We do not assess skills
- Other, please specify
- 4.10 What are your major funding sources for training, upskilling and reskilling efforts in your organization?

Tick all that apply.

- Self-funded by my organization
- Funded by government
- Public-private hybrid funding
- Co-funding across the industry
- Free of cost training
- Other, please specify

FOJS/ Part Five: Workforce Practices 2024-2030

Tell us more about your approach to your workforce practices by 2030.

5.1 Taking into account the trends you identify above, what will be the key components of your workforce strategy by 2030?

Tick all that apply

- Accelerate the automation of tasks and processes
- Complement and augment your workforce with new technologies
- Off-shore significant parts of your workforce
- Move operations within closer control through re-shoring, near-shoring, or friend-shoring
- Upskill your workforce
- Hire more staff to meet emerging business needs
- Reduce staff whose skills are becoming less relevant, or where roles are no longer needed
- Transition existing staff from declining to growing roles

5.2 How would you rate talent availability, development and retention in your organization by 2030? (Three-point scale: 1-Expected to worsen, 2-Neutral, 3-Expected to improve

- Talent availability when hiring
- Talent development of existing workforce
- Talent retention of existing workforce

5.3 Which public-policy measures are likely to significantly increase the availability of talent to your organization by 2030?

Please tick all that apply.

- Changes to labour laws related to remote work
- Changes to immigration laws
- Changes to pension schemes and retirement ages
- Flexibility on setting wages
- Flexibility on hiring and firing practices
- Funding for reskilling and upskilling
- Provision of reskilling and upskilling
- Improvements to public education systems
- Funding and provision of caregiver programmes
- Improved transport infrastructure and services
- Wage subsidies
- Other, please specify

5.4 Which business practices have the greatest potential to increase the availability of talent to your organization by 2030?

Please tick all that apply.

- Offer more remote and hybrid work opportunities within countries
- Offer more remote work across national borders
- Changes to pension schemes and extend their retirement age
- Remove degree requirements and conduct skills-based hiring
- Better articulate business purpose and impact
- Offer higher wages
- Improve safety in the workplace
- Improve talent progression and promotion processes
- Improve working hours and overtime policies
- Provide effective reskilling and upskilling
- Support worker representation
- Support workers with caregiving responsibilities
- Support employee health and well-being
- Tap into diverse talent pools
- Other, please specify

5.5 What are likely to be the key components your workforce diversity, equity and inclusion (DEI) priorities by 2030?

Tick all that apply

- My organization doesn't have DEI priorities
- Embed DEI goals and solutions across the supply chain
- Recruit a DEI Officer
- Run comprehensive DEI training for managers and staff
- Set DEI goals, targets or quotas
- Set up Employee Representation Groups
- Pay equity reviews and salary audits
- Targeted recruitment, retention and progression initiatives
- Support workers with caregiving responsibilities
- Anti-harassment protocols
- Other, please specify

5.6 Which of the groups below are likely to be a priority for diversity, equity and inclusion (DEI) in your workforce by 2030?

- Women
- Youth from Gen Z (under 25)
- Older workers (over 55)
- Those from a disadvantaged religious, ethnic or racial background
- Those from a low-income background
- Those with disabilities
- Those who identify as LGBTQI+
- Migrants, refugees and displaced workers
- Other, please specify

5.7 By 2030, as percentage of the company's total revenues, wages and other forms of workers' compensation will represent:

- A growing share compared to today
- A similar share as today
- A declining share compared to today

5.8 Which of the following strategies will drive your company's decisions in designing wages and compensation policies until 2030?

- Aligning wages with workers' productivity and performance
- Competing for retaining talent and skills
- Aligning wages with government regulations and collective bargaining agreements
- Reducing wage inequalities and supporting workers' purchasing power
- Reducing costs

FOJS/ Part Six: People and Technology

Tell us more about your approach to enabling people and technology to work optimally side by side by 2030.

6.1 By 2030, which of the roles you selected in section 3 are likely to be augmented, automated, or not impacted by AI?

- Augmented means AI can support and enhance human capabilities to help workers do their job better, rather than replace them.
- Automated means Al can completely take over tasks that were previously done by humans, which can result in displacing some of the workers.
- Not impacted means AI cannot effectively deliver the tasks because they are highly specialized or require deep human interaction.
- Tick all that apply, 3 columns will appear with tick boxes, the respondent will be able to tick either of the first two boxes, or the third box.

6.2 What proportion of time spent, on average across all tasks in your organization, is currently performed predominantly by technology (machines, algorithms etc.), predominantly by humans, or by a combination of the two?

Three sliders, adding up to the 100%

6.3 By 2030, what do you expect this proportion to be?

Three sliders, adding up to the 100%

6.4 Which strategies is your organization likely to implement by 2030, in response Al's increasing capability and prevalence?

Tick all that apply

- Hiring new people with skills to design AI tools and enhancements appropriate for the organizationspecific skills
- Hiring new people with skills to better work alongside Al Downsizing workforce where Al can replicate people's work
- Reskilling and upskilling your existing workforce on Al
- Transitioning people in jobs that Al will cause to decline, into other roles within your organization
- Re-orienting your organization to target new opportunities created by AI
- My organization has low exposure to Al
- Other, please specify

Respondent Information

Please provide the following details:

- Name
- Country of current location
- Email address

Are you answering the survey as a representative of your organization's headquarters or a subsidiary?

- Headquarters
- Subsidiary
 - o Please specify the location of the subsidiary:

We want to express our gratitude for your participation in the Future of Jobs Survey. If you have any questions regarding the survey, please contact us at <u>foj@weforum.org</u>.

Your input will feed into the World Economic Forum's Future of Jobs Report 2025. <u>Read the 2023 edition of the report.</u>

To learn more about the Centre for the New Economy and Society, visit the Centre's homepage.

Appendix: Jobs Taxonomy

| Job Family | Occupation |
|------------------------------|--|
| Architecture and Engineering | Architects and Surveyors |
| | Biochemical and Biomedical Engineers |
| | Chemical Engineers |
| | Civil Engineers |
| | Drafters, Engineering Technicians, and Mapping Technicians |
| | Electrotechnology Engineers |
| | Energy Engineers |
| | Environmental Engineers |
| | Industrial and Production Engineers |
| | Materials Engineers |
| | Mechanical Engineers |
| | Mining Engineers, Metallurgists and Related Professionals |
| | Nuclear Engineers |
| | Renewable Energy Engineers |
| | Robotics Engineers |
| Arts, Design, Entertainment, | Advertising and Public Relations Professionals |
| Sports and Media | Broadcasting Technicians |
| | Commercial and Industrial Designers |
| | Entertainers and Performers, Sports and Related Workers |
| | Fashion Designers |
| | Graphic Designers |
| | Handicraft Workers |
| | Interior Designers |
| | Media and Communication Workers |
| | Photographers |
| | Video Game Designers |
| | Writers and Authors |
| Business and Financial | Accountants and Auditors |
| Operations | Business Intelligence Analysts |
| | Claims Adjusters, Examiners, and Investigators |
| | Compliance Officers |
| | Credit and Loans Officers |
| | Digital Marketing and Strategy Specialists |
| | Digital Transformation Specialists |
| | E-commerce Specialists |
| | Financial Analysts |
| | Financial and Investment Advisers |
| | Human Resources Specialists |
| | Insurance Underwriters, Valuers, and Loss Assessors |
| | Investment Fund Managers |
| | Management and Organisation Analysts |
| | Recruiters and technical recruiters |
| | Regulatory and Government Associate Professionals |

| | Risk Management Specialists |
|--------------------------------|---|
| | Sales and Marketing Professionals |
| | Social Media Strategist |
| | Training and Development Specialists |
| Community, Social Service and | Firefighting and Prevention Workers |
| Protective Services | Law Enforcement Workers, including Police Officers and |
| | Immigration Inspectors |
| | Religious Professionals |
| | Security Guards |
| | Social Work and Counselling Professionals |
| Computer and Mathematical | Al and Machine Learning Specialists |
| | Big Data Specialists |
| | Blockchain Developers |
| | Data Analysts and Scientists |
| | Data Engineers |
| | Data Warehousing Specialists |
| | Database and Network Professionals |
| | Database Architects |
| | Devops Engineer |
| | Devops Engineers |
| | FinTech Engineers |
| | Full Stack Engineers |
| | ICT Operations and User Support Technicians |
| | Information Security Analysts |
| | Internet of Things Specialists |
| | Mathematicians, Actuaries and Statisticians |
| | Online Learning Managers |
| | Process Automation Specialists |
| | Security Management Specialists |
| | Software and Applications Developers |
| | Software testers |
| | System Engineers |
| | UI and UX Designers |
| | Web Developers |
| Construction and Extraction | Building Framers, Finishers, and Related Trades Workers |
| Construction and Extraction | Construction Laborers |
| | Electrical Equipment Installers and Repairers |
| | Mining, Petroleum and Other Extraction Workers |
| Education and Training | Primary School and Early Childhood Teachers |
| | Secondary Education Teachers |
| | Special Education Teachers |
| | University and Higher Education Teachers |
| | Vocational Education Teachers |
| Farming, Fishing, and Forestry | Farmworkers, Labourers, and Other Agricultural Workers |
| , and tolestry | Fishing and Hunting Workers |
| | Forestry Workers |
| | Gardeners, Horticultural and Nursery Workers |
| | Gardeners, Fronticultural and Nursery Workers |

| Healthcare Practitioners and | Audiologists and Speech Therapists |
|------------------------------|---|
| Technicians | Dentists and Associated Professions |
| | Dietitians and Nutritionists |
| | Environmental and Occupational Health and Hygiene Professionals |
| | Epidemiologists and Public Health Specialists |
| | Generalist Medical Practitioners |
| | Health Technologists and Technicians |
| | Midwifery Professionals |
| | Nursing Professionals |
| | Optometrists and Opticians |
| | Paramedical and Emergency Medical Technicians |
| | Personal Care Workers in Health Services |
| | Pharmacists and Associated Professions |
| | |
| | Physical Therapists |
| | Psychologists and Psychiatrists |
| | Specialist Medical Practitioners |
| | Traditional and Complementary Medicine Professionals |
| | Veterinarians |
| Hospitality and Food Related | Baristas |
| | Chefs and Cooks |
| | Concierges and Hotel Desk Clerks |
| | Event Managers |
| | Food and Beverage Serving Workers |
| | Food Service Counter Attendants |
| | Hotel and Restaurant Managers |
| Legal | Arbitrators, Mediators, and Conciliators |
| | Court Reporters |
| | Judges |
| | Judicial Law Clerks |
| | Lawyers |
| | Legal Secretaries |
| | Paralegals and Legal Assistants |
| | Title Examiners, Abstractors, and Searchers |
| Management | Business Services and Administration Managers |
| | General and Operations Managers |
| | Health and Education Services Managers |
| | Legislators and Officials |
| | Managing Directors and Chief Executives |
| | Manufacturing, Mining, Construction, and Distribution Managers |
| | Organisational Development Specialists |
| | Product Managers |
| | Production Managers in Agriculture, Forestry and Fisheries |
| | Project Managers |
| | Relationship Managers |
| | Strategic Advisors |
| Manufacturing and Draduation | <u> </u> |
| Manufacturing and Production | Assembly and Factory Workers |

| | Chemical Processing Plant Operators |
|------------------------------|---|
| | Food Processing and Related Trades Workers |
| | Garment and Related Trades Workers |
| | Petroleum and Natural Gas Refining Plant Operators |
| | Power Production Plant Operators |
| | Printing and Related Trades Workers |
| | Renewable Energy Technicians |
| | Sheet and Structural Metal Workers, Moulders and Welders |
| | Solar Energy Installation and System Engineers |
| Natural Science and | Chemists and Chemical Laboratory Scientists |
| Sustainability | Environmental Protection Professionals |
| , | |
| | Food Scientists and Technologists Life Scientists |
| | |
| | Physical Scientists |
| | Sustainability Specialists |
| Office and Administrative | Accounting, Bookkeeping and Payroll Clerks |
| | Administrative Assistants and Executive Secretaries |
| | Bank Tellers and Related Clerks |
| | Client Information and Customer Service Workers |
| | Data Entry Clerks |
| | Material-Recording and Stock-Keeping Clerks |
| | Postal Service Clerks |
| | Statistical, Finance and Insurance Clerks |
| Personal Care, Maintenance | Building Caretakers, Cleaners and Housekeepers |
| and Installation | Childcare Workers |
| | Electronics and Telecommunications Installers and Repairers |
| | Hairdressers, Beauticians and Related Workers |
| | Home Appliance Installers and Repairers |
| | Mechanics and Machinery Repairers |
| | Personal Care Aides |
| | Sports and Fitness Workers |
| Sales | Business Development Professionals |
| | Cashiers and Ticket Clerks |
| | Door-To-Door Sales Workers, News and Street Vendors, and Related Workers |
| | Real Estate Sales Agents |
| | Sales and Purchasing Agents and Brokers |
| | Sales Representatives, Wholesale and Manufacturing, Technical and Scientific Products |
| | Securities and Finance Dealers and Brokers |
| | Shop Salespersons |
| | Telemarketers |
| Social Science | Economists |
| | Social Science Research Assistants |
| | Social Scientists and Related Workers |
| | Survey Researchers |
| | - |
| Transportation and Logistics | Autonomous and Electric Vehicle Specialists |

| Car, Van and Motorcycle Drivers |
|---|
| Commercial Pilots |
| Flight Attendants |
| Heavy Truck and Bus Drivers |
| Light Truck or Delivery Services Drivers |
| Locomotive Engine Drivers and Related Workers |
| Postal Service Mail Carriers |
| Refuse Workers |
| Supply Chain and Logistics Specialists |
| Transportation Attendants and Conductors |
| Transportation Inspectors |
| Water Transportation Workers, including Ship and Marine Cargo Workers, Controllers, and Technicians |

